

**Student Handout**  
**Oakland Museum of California**  
*What's Going On? California and the Vietnam Era*  
**Lesson Plan #3**  
**Coming to Terms: Stories of Southeast Asian Political Refugees**

**Southeast Asian Refugee Oral History Presentations:  
Guidelines for Working Collaboratively**

In order to work efficiently, each research team should select individual members, based on their leadership strengths and talents, for these responsibilities:

- **Producer/Facilitator:** Responsible for guiding the team in carrying out the oral history process
- **Interviewers**
- **Transcribers**
- **Debriefing discussion leaders**
- **Presentation designers:** Constructing portions of interviews transcribed into coherent and compelling narratives that answer KWL Chart Column 2 questions; discussing with team members reflective responses to unit's Essential Question when responses to both Columns 1 & 2 on the KWL Chart are considered; adding a discussion consensus on answering the Essential Question to the oral history narrative(s)
- **Presenters:** Read from or recite both the team's response to the Essential Question and also the coherent and compelling narratives that express an individual's way of interpreting and narrating her or his experience of a particular aspect of being a refugee resettling in America
- **Timekeeper:** Helping producer divide allocated class time and homework time into realistic time chunks for the tasks' completion and breathing fire into presentation designers to forge coherent and compelling oral history narratives on time.

